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The year that was...

This was the year when children of CSP revalidated the faith reposed in their abilities.

When they demonstrated that, given care, nurturing and support they were at par with the best of their generation.

The hitherto marginalized proved their intrinsic worth and came out from the darkness of obscurity when.....

Lokenath Sen off the pavements of Bhowanipur now of Boys Shelter delivered a first division in Madhyamik.

Moumita Haldar did the same from Girls Shelter Home.

CSP open shelter boys lifted the Champions Trophy at the ICPS Annual Sports.

Munmun Barman of Girls Shelter Home was selected for District level Girls Football team.

Rakesh Sardar of Boys Open Shelter topped his mainstream school class at Surendranath Chakraborty School in Class VII.

Subhash Mondal of Boys Shelter won the 2nd Prize in the big Annual Drawing Contest organized by Tridhara Sammilani.

Sandip Haldar of Boys Shelter came first in the Rotary Club Drawing Contest.

Samiran Haldar lifted the Man of the Match in the 2016 Football Tournament organized by East Bengal Club.

Open Shelter Rugby Team won the Winners Prize in the Jungle Crows Tournament on 27th December.

CSP Girls Craft Center bagged the order for, and delivered on time, a bulk order for bed sheets and pillow covers supply to Charnock Hospitals.

Binod Das of Chetla Sujog Center joined” Twists and Turns “for professional dance training sponsored by CSP and turned professional in his chosen vocation of contemporary dancer.

Kriti Roy of Harish Mukerjee center made a superb dramatic performance in the Annual Function.

Babita Rajwar of Chetla Street Center rocked the stage with her outstanding dance in the Annual Function.

Soumen Hazra of Computer Section and Anil Das of Harish Mukherjee street center got enrolment for graduation course in Shyamaprosad College.

Mamoni Dandapat of Girls Shelter Home enrolled for Graduation in Deshbandhu Girls College having secured a first Division in Madhyamik.

Neha Prajapati of Computer Section enrolled in Dinabandhu Andrews for Graduation having secured First Division in Higher Secondary.

The new initiatives launched by the organization were:

- The Girls Football Team
- The Carpentry Vocational outreach program partnering with Century Plywoods.
- The Life Skills Training program “Lakshya” by Bhumi every Sunday afternoon.
- The English Crossover Program began by enrolling two children from Girls Home and two children from Boys Shelter into English Medium National High School.
- The first batch of CSP girls were employed by Charnock Hospitals as Healthcare Assistants.
- The Computer Practice Centre was launched to ensure that underprivileged do not unlearn what they have learnt in the CSP Computer Education Program due to lack of hardware access.
- The construction of the mezzanine structure at Open Shelter was launched with funding from SAC to create additional infrastructural space.

CSP children went from strength to strength in the academic, cultural and sporting arenas.

Reaffirmation of Core Objectives

Mission

- Enabling underprivileged, marginalized children to break free from the vicious cycle of inherited poverty through
 - Induction into Mainstream Educational Process
 - Providing Educational Resource base for upgrading academic capability of the underprivileged students.
 - Access to Vocational skills to those whom the educational process has already bypassed so that they have a chance for inclusion in mainstream economic life.
- For Below Poverty Line Women
 - Supporting the single parent mother in sustaining her child through the long period of transition to empowerment by education
 - Working for transformational income alternatives to menial work.

Vision

- Developing an educational resource base for upgrading academic capability of the underprivileged student.
- Equipping underprivileged children to cope with competitive environment – focusing on teaching and education to complement the formal curriculum.
- Guidance for honing of life skills, nurturing of talent, character building, instilling civic awareness and social integration.
- Organizing vocational training for dropouts and low academic achievers among unskilled slum youth who do not complete secondary education to enable them to stand on their own feet.
- Upgrading the quality of basic education and training in income-generating skills for the girl child in particular.

Statutory Registrations

West Bengal Societies Act Registration No.	S/12082 of 1972-73
Section 80G of Income Tax Act, 1961	
Section 12A of Income Tax Act, 1961	
RBI FCRA No.	147120037
PAN No.	AAATC5003B
TAN No.	CALC05840
Guide Star Registration No.	2541

The Mission of CSP is delivered through the following Programs

PRE PRIMARY and PRIMARY EDUCATION		
Balwadi	Kindergarten	Dover Terrace
Primary School	Garden for Children	Dover Terrace
NON FORMAL EDUCATION		
Su-Jog Centres - Street and Slum Children Education Mainstreaming		Madan Street
		Bowbazaar
		Chetla – Gopalnagar
		Harish Mukherji Rd
REMEDIAL EDUCATION and EDUCATIONAL SUPPORT		
Tutorials for Underprivileged - Students (Class 5 to 10)		Chetla Su-Jog Centre
		Boys Open Shelter
		Girls Shelter Home
Supplementary Teaching and Study Classes		Bowbazaar Su-Jog centre
		Harish Su-Jog Centre
		Chetla Su-Jog Centre
Scholarship & Drop-Out Prevention Program		Students selected from all Centres
SHELTER & CARE		
Shelter Homes	Shelter Home for Girls	Motilal Nehru Road
	Day Care Centres: for Girls	Motilal Nehru Road
	Day Care Centres: for Boys	Monohorpukur 2nd Lane
	Open Shelter for Boys	Manoharpukur 2nd Lane
VOCATIONAL SKILLS DEVELOPMENT		
Computer Education Centre		Dover Terrace
Computer Practice Centre		Monohorpukur 2nd Lane
Girls Craft Centres		Motilal Nehru Road
		Chetla - Gopalnagar
		Bowbazaar
		Harish Mukherjee Road
Nursing/ Health Care Assistant Training Program		Charnock Healthcare Institute
CHILD DEVELOPMENT		
Sports	Athletics	Rabindra Sarovar
	Soccer	Rabindra Sarovar
CULTURAL & TALENT NURTURING		
	Recitation	Motilal Nehru Road
	Dance	Monohorpukur 2nd Lane
	Art	Dover Terrace

Governance

At every Annual General Meeting, Members of the Governing Body for the financial year are elected, sourced out of nominations from members of the Calcutta Social Project for a seat on the Governing Body.

The Governing Body, in the first meeting of its tenure, elects the Office Bearers being the President, Secretary, Treasurer, Vice President, Joint Secretary, Assistant Treasurer. All such posts are valid for a year till the next Annual General Meeting.

The President, Secretary, Treasurer and other office bearers guide and oversee the affairs of CSP with active help and support from other members of the Governing Body.

The operations of CSP are implemented with the help of remunerated staff and volunteers supervised by the Governing Body through its office bearers.

The Governance structure of the Organization was strengthened in the following ways in the year under review:

- By the appointment of S Sahoo and Company with their vast range and experience of NGO auditing as Statutory Auditors.
- By the appointment of Ms.Urbee Dutta Ganguly formerly of Axis Bank as Manager, Accounts and Finance.
- By the institution of quarterly Stakeholders Meetings commencing from 24th March 2017.

Finances

Calcutta Social Project is funded through certain dedicated sources of funding as well as numerous sundry donors, some of whom contribute also in kind. Currently, the Project receives assured funding for the following programs

- Open Shelter for Children in Need - Ministry of Women & Child Development. Govt. of India through State Child Protection Society under Integrated Child Protection Scheme (ICPS)
- Dropout Prevention Program – Stichting Actie Calcutta, Netherlands. (SAC)
- Girls Craft Centre – South Asia Voluntary Enterprise, UK. (SAVE)
- Computer Education Program – Accenture Ltd through Charities Aid Foundation. (CAF)

Apart from this, some of the major Donors who fund CSP consistently and substantially are:

- Mr. A.K. Sen
- Mr. Homan Kita
- Mr. Manoj Beswal
- Mr. Prashant Sharma of SKM Group,
- Sitaram Jindal Foundation
- Mr. V.K Bhandari of Supertron Foundation
- Kolkata Gives Foundation

PROGRAMS & AVERAGE BENEFICIARY ROLL STRENGTH

Sl.	Name of Program / Sub-Centre	No. of Beneficiaries			
		Girls	Boys	Total	
Primary Education					
1	Garden for Children Primary School	18	23	41	
2	Balwadi	5	11	16	
Non-Formal Education					
3	SU- JOG Street and Slum Children Education Program	Madan Street (Chandni)	14	27	41
		Bowbazar	23	39	62
		Chetla	37	23	60
		Harish (Bhowanipur)	19	39	58
Remedial & Education Support					
4	Tutorial Centres	45	42	87	
Shelter & Care					
5	Girls Shelter Home	25		25	
6	Day Care- Girls Shelter Home	6		6	
7	Boys' Open Shelter		25	25	
8	Day Care – Boys Open Shelter		23	23	
Skills Development					
9	Computer (Basic)	26	27	53	
10	Computer (Advance)	5	11	16	
11	Girls Craft Centre	29		29	
12	Spoken English	7	24	31	
13	Nursing & Healthcare Assistance	6		6	
Child Development Programs					
14	Athletics	21	13	34	
15	Football Coaching Camp	12	6	18	
16	Cultural	66	68	134	
Central Function					
19	Scholarship & Dropout Prevention Program	41	22	63	

Primary Education

Garden for Children Primary School

The Govt. aided Garden for Children Primary School is located adjacent to Dover Terrace slum. This has been in existence since 1972. The School functions between 11.00 a.m. and 3.30 p.m.

The Garden for Children school is affiliated to the West Bengal Primary Education Council and is considered by the Council to be one of its best. This is because a purity of methodology and teaching is maintained that is rarely found in other Primary schools.

A system of Continuous Comprehensive Evaluation (CCE) from 2nd January and three times yearly Formative and Summative Evaluations is followed.

In the Formative Evaluations are tracked the children's Participation, Experimentation and Questioning, Interpretation and Application, Empathy and Cooperation, and Aesthetics and Creative Application.

English, Bengali, Maths, Science and as well as Art, Craft and Physical Education are monitored under Summative Evaluation.

Four Wall Magazines are developed by students in a year to express themselves through Drawing, Story Telling, Poetry, and other creative avenues.

A close and progressively deepening collaboration is developing between Garden for Children Primary School and Save the Children NGO supporting core and buffer areas of academics.

The School inducts students through pre-primary level and thereafter from Classes 1 to 5.

41 registered students are on the rolls out of which 18 are girls and 23 are boys.

During the year under review there were 4 students in Pre Primary, 10 students in Class 1, 10 students in Class 2, 7 students in Class 3, 1 student in Class 4 and 9 students in Class 5.

Garden for Children students are achievers who make CSP proud. They performed with excellence in the current year's Annual Function of the organization. Apart from their cultural showcasing they notched up some other achievements as well in Circle Sports where Puja Das came 2nd in 100m run in Female section and Sumon Barui came 1st in 100m run in Male section.

Events celebrated and observed were Swami Vivekananda's Birthday, Saraswati Puja, Basanta Utsab, Bhasha Dibas, Rabindra Jayanti, Independence Day, Sahid Dibas, World Literacy Day, Sarat Chandra Chattopadhyay's birthday not to mention Children's Day in November.

A Nirmal Vidyalay Abhiyan Saptah was observed in the week preceding Independence Day when cleanliness was maintained and the children were also taught about the concepts of Bio Degradable and Non Bio Degradable substances.

A Child Cabinet is very active in the school with posts of Prime Minister, Education Minister, Food Minister and Environment Minister.

It is a matter of note that Hope Foundation made a program on Child Rights. Students of Class 5 being Subir Haldar, Deep Barua, Bandana Purkait, Priya Mahato, Sumon Barui and Madhumita Ghosh did an excellent job holding forth on Child Rights.

Garden for Children is truly a primary school ahead of its time and all its contemporaries' thanks largely to the quality and efforts of its team of teachers headed by Suchibrata Gupta.

Balwadi

The CSP Balwadi consolidated on the improvements that were set in place from the last two years. 16 slum children between the years of 3 and 5 years of which 11 were boys and 5 were girls experienced their first introduction to any kind of learning processes.

The kindergarten serves primarily the local area slums with a handful of children also coming from outstation being Day Care children of working mothers coming by suburban trains to work in Kolkata.

Children were inducted into participating in recreational activities, recitation, song, dance, art and craft from the previous year.

This year simple Yoga exercises commenced to further develop their motor skills and flexibility. Making clay toys, drawing and colouring took additional precedence this year as well.

Another feature stressed upon this year is the much increased familiarization with English, usage of which has been much stepped up in the class rooms.

A very encouraging feature of the Balwadi has been the rate of induction and acceptance of its students into standard schools. Four to five students are gaining admission into Tirthapati, Beltala Girls, Muralidhar Girls every year. This is prompting the parents to send younger siblings of existing students to the Balwadi. This year Joyshree Roy, Krishna Agarwal, Prince Kumar, Ayush Jana and Deajeet Haldar were all admitted to mainstream schools of repute.

The use of audio visual methods were continued and consolidated to learn Alphabets, Numbers and Rhymes with the help of a laptop and speakers this year. Story telling with moral lessons and good habits continue to be stressed upon, so that they are ingrained from a tender age.

Our Balwadi children have proved their enthusiasm at several events such as the Annual Sports Day, and Independence Day. The Annual Function showcased the CSP Balwadi children very prominently.

This year too, the Calcutta Social Project Balwadi held an exhibition where 13 children and their parents participated and won prizes.

Monomoy Purkait and Preetam Sarkar won special prizes for regular attendance.

Little performers of the year were Deepanita Roy, Arpan Das, Preetam Sarkar, Kavita Dalui, Sanjana Gupta, Krishna Agarwal, Deajeet Haldar, Ayush Jana, Joyshree Roy, Abhijit Hela, Monomoy Purkait, Sumit Das, Sonakshi Hela, Jaya Hari and Ananya Chowdhury.

At the time of writing the student strength of Balwadi has gone up to 23 children, an increase of fifty percent.

Su-Jog Street Children Programme

The Su-Jog Street Children Program lies at the very heart of all CSP activities.

It works to bring completely excluded and marginalised Street and Slum Children into the fold of mainstream education.

The Su-Jog Program is the main initiative of CSP to try and break the generational transfer of inherited poverty and ignorance among slum and street children

The first step is drawing them into the mainstream by attracting them into the Su-Jog Centres (also used as Contact Points for the ICPS Programmes) by a series of child friendly activities and initiatives. Then begin a gradual process of connecting them to the joy of learning, education and schooling and/or (where applicable), skill development or vocational training.

Thereby, the Su-Jog program (wherever it works) is a major alternative to the allurements of an anti social life. It is proven that children entering the Su-Jog fold have never strayed back into anti social activities.

Children who are products of the street and slum environment grow up with anti socials and goons as role models and without the minimal basic literacy to escape this vicious social morass. Su-Jog, the CSP Street Children Programme works in this milieu at certain locations of the city in an attempt to control the social fallout and to give these most deprived of underprivileged children access to some opportunities for betterment.

Objectives of the CSP Su-Jog Programme:

- To reach out to children with no access to education or schooling and prepare them for admission to schools so that they are mainstreamed into an educational process. This entails breaking them into basic school orientation and discipline at pre-primary levels and preparing them to be acceptable for admission by grounding them in basic alphabets, numerals, word making, rhymes, names of plants, flowers, fruits, animals, colors, months of the year, days of the week etc.
- After they are admitted into mainstream schools, CSP nurtures them through the schooling process in terms of help with schoolwork, exams, schooling expenses (tuition fees, text books, exercise books and writing materials, school bags, shoes, socks etc.)
- Providing basic nutrition
- Providing basic normal childhood enjoyments like annual picnics ,excursions, sports and staged cultural programs in their locality with songs, dances, plays, dances and recitations so that they have a vision of life distinct from the harsh reality of the street.
- Supporting these children post high school through graduation for those who complete the schooling process and keeping a vigilant eye on them during the schooling process through constant school interactions and removal of financial obstacles through the Drop-Out Prevention Program.
- Keeping track of their family exigencies and extending support to the mother, where necessary, to minimize family discouragement for education.
- Liaising with local authorities such as municipal corporations and police to prevent harassment.
- Keeping street children insulated from anti social influence and socially deviant behavior.
- To help them stand on their own feet through education and skills training of a vocational nature.

CSP has been running this programme even before the Govt of India formulated its Integrated Programme for Street Children.

The curriculum in this programme, apart from academics, includes vocational training in craft and needle-work, drama, singing, painting and sports activities are some extra-curricular activities in which children participate enthusiastically as well.

At the present in place of full midday meal the beneficiaries are being provided with dry tiffin. This follows the discontinuation of the GOI funding of the Street Children Programme on a nation-wide basis.

The Su-Jog Program continues to run at the following locations:

Bowbazar - Lal Bihari Thakur Park

This centre operates between 8.30 am to 4.00 pm and as on 31st March 2017, there were 62 children enrolled at the Bowbazar Su-Jog Centre comprising of 29 girls and 33 boys.

Six potentially meritorious children were admitted afresh into mainstream schools with the financial and academic intervention of CSP. These were Bharat Shaw in class IV (SVS School), Rahul Mahato in class II (Tantia school), Rohit Mahato in class III (Tantia School), Priyanka Mahato in class VII (Ram Mandir school), Anushka Shaw in class IV (Loreto Sealdah School) and Ishika Shaw in class V (Loreto Sealdah School).

Academic performers of the year were

Hans Bhagat in class VI of Rani Rashmoni High School, an all round performer in studies, sports and drama.

Sweety Shaw of class V of Ram Mandir School notable for her excellent conduct and discipline.

Anushka Shaw of class III in Loreto Sealdah.

Two other students who deserve special mention are Satyam Sharma for his regularity of attendance and application in studies and Kumkum Roy for her behavior, cooperation and helpful attitude in all matters.

There are students like Anita Paswan, Bikash Singh and Khushi Shaw who are good in sewing, drawing and dancing respectively.

14 students from the Bowbazar centre won prizes at various track and field events at the CSP Annual Sports Day out of a total participation of 35 students.

In the Annual Function of CSP at Aban Mahal 25 students of Bowbazar were performers in Drama and Dance put up by them and did their centre proud

There are 14 learners partaking in vocational training from this centre. Out of these, eight are adult women being wives of class IV staff of Medical College and Hospital. Six are girls of our centre itself. Vocational activities covered are making of petticoats, blouses, kameez, trousers, coin purses, mobile covers, mats, jute bags, table cloths.

The girls focusing on handicrafts such as coin purses, mats, jute mats are Sabita Mahato, Sunita Shaw, Munnie Devi Arti Devi, and Tetri Devi. Two of the six girls (Susama Singh and Anita Paswan) are focusing on cutting of blouses, kameezes and petticoats as well.

It is a continuing sadness in CSP that full midday meal could not be introduced as yet for lack of confirmed and durable funding. Dry tiffin continues, though in an improved form with the inclusion of bananas, eggs, butter, cake and bread in rotation.

Madan Street (Chandni / Central Avenue) – Under the Portico of Bureau of Investigation of Sales Tax (10 Madan Street)

This centre functions between 8.30 am and 10.30 am unlike other centres which function till 4.00 pm. This is because the centre is literally on the pavement and post 10.30 am city is on the move the pavement can no longer be used as a centre.

The Madan Street centre comprises of 39 students on the rolls out of which 14 are girls and 25 are boys ranging from the age of 3 till 18. The centre is on the pavement of Madan Street and the beneficiaries are hard core street children has daily average attendance of 15.

What is most relevant is that 22 students of those students are going to formal schools off the pavements of Chandni Chowk and Madan Street at the behest of CSP. Out of these, 6 students are going to Bowbazar Training School, 5 are going to Indira Pathshala and 3 are going to Janasevak Vidyalay.

The students admitted to mainstream schools with the help and intervention of CSP this year were:

1. Kasturi Mallik
2. Sumon Baidya
3. Sumit Baidya

The performers of the year from Madan Street are a promising student called Ram Kumar Gupta who is also good in recitation and sports and Anita Mallik who turned in a very moving performance in recitation in the Annual Function of CSP.

This centre provides dry tiffin to all the children on a daily basis. The sight of street children striving for education in the pavements of Kolkata frequently moves donors to organize food treats, school bags, and other teaching and learning materials. The nearby LIC offices take the lead in this, but impulse donors with serious generosity are a regular feature of Madan Street.

There are 4 Vocational learners in this centre who have a knack for the handicraft work taught as a part of the CSP Vocational Program. Classes are every Tuesday of the week.

On national holidays such as Republic Day and Independence Day these street children have an insight into mainstream national events, celebrating the day hoisting the Indian Flag and singing the National Anthem. Of course the much sought after food packets on special occasion basis follow.

Dry tiffin continues in absence of sustained funding for a midday meal. However, as in other centres the dry tiffin has been upgraded from biscuits and buns to eggs and bananas being added together with cakes.

Harish Mukherjee Road – (Bhowanipur) Club room of Bhowanipore Players Association (14 Rani Sankari Lane near 23 Palli Durga Temple)

This Centre operates from a local club room on Rani Sankari Lane which connects the Harish Mukherjee Road to S P Mukherjee Road and functions between 8.30 am and 4.00 pm currently.

This centre serves a total of 58 children out of which 21 are girls and 37 are boys, ranging from the age of 3 till 18. A meritorious 16 out of these children are fully funded and supported through their schooling, 10 of them being boys and 6 being girls.

The funding for these and other meritorious students of other centres comes from Stichting Actie Calcutta of Netherlands under the (DPP) Dropout Prevention Program.

The current distribution of students at the time of writing is as follows

Class	Number of Students
Pre Primary	8
Kindergarten	1
Class 1	3
Class 2	4
Class 3	2
Class 4	7
Class 5	1

Class	Number of Students
Class 6	4
Class 7	10
Class 8	1
Class 9	5
Class 10	2
Class 11	1

Performers of the year are Kriti Roy an all rounder, a good performer on stage as a class 3 student, Anup Rajjak who closed his annual class 6 final exams with excellent marks and Amar Prasad Shaw who is very sincere and therefore growing in his self development.

The students of the Harish Mukherjee Centre have successfully shown their talent at both the CSP Annual Function and Annual Sports Day. In the Annual Function 15 girls and boys put up a charming play while at the Annual Sports out of 50 participants from the centre around 18 won prizes.

Around 17 students regularly attend Vocational training classes out of whom two are underprivileged adult women. Petticoat, blouse cutting, jute mats, coin purses, mobile purses, cushion covers table cloth making are taught. Rani Kumari, Krishna Kumari, Anjali Shaw, Jyoti Pandit, Joya Pandit, Nisha Tiwari are all very good in

cutting. Khushboo Prasad, Neha Rajjak, Ratna Prasad, Rupa Roy and Anchal Shaw are very good in handicrafts.

The one infrastructural improvement undertaken at the centre was extension of the sunshade at the centre which performed a vital function of keeping the midday sun out of the classroom.

Upgraded dry tiffin like other centres was implemented, but full midday meal could not be implemented.

Chetla – Gopalnagar (Ambedkar nagar, opposite Alipur Central Jail, Joy Milan Sangha Club / Arya Sporting Club)

The Centre operates out of a shed, inside a slum located opposite the Alipore Central Jail. The centre functions between 8.30am and 4.00pm with a total of 60 children educating 39 girls and 21 boys on a regular basis ranging from age 6 till 15.

This centre is distinctly different in demographics in the sense that it represents a compact community of Dalits and KMC sweepers.

The children though underprivileged, have a stable home and family life, even though alcoholism of the male parent is rampant. As all Su-Jog centres, it also functions as Contact Point for the ICPS program, a controversy is brewing in terms of the fact that whether children of this centre fit the criteria of ICPS beneficiaries.

In cultural programs the students of this centre have always been in the forefront with their participation. So has their participation in Vocational Training.

Girls like Neha, Simran, Manisha, Sita, Gita, Taro, Kabita, Kusum all Rajwanshi's, have excelled in handicrafts as has Khushi Rajwar.

In academics Chhotu Rabi Das, Amar Rajwanshi, Simran Rajwanshi, Babita Rajwal, Kabita Rajwar and Amit Rajwanshi all ranked in their respective academic classes.

Notable dancers from Chetla who made a mark onstage and stood out in the Annual Function were Neha Rajwanshi, Babita Rajwar, Simran Rajwanshi and Kusum Rajwanshi.

Performers of the year were Babita Rajwar, Amar Rajwanshi and Chhotu Das.

Tutorials and Supplementary Education

The CSP tutorials are an integral part of the CSP drive to empower marginalized underprivileged children. The tutorials and coaching apparatus built up by CSP is an essential adjunct to the mainstream schooling process given the shortcomings of our educational system.

Most of the CSP children are first time literates of their families. The families neither have the financial capacity to engage tutors nor the education to be of any help in the studies of the children.

Despite CSP enrolling students in standard schools and mainstreaming underprivileged children, the beneficiaries are prone to falling behind due to lack of supplementary educational support. The main thrust of this program is to render this support particularly in English and Mathematics.

The Tutorials are evening based and operate out of the two Shelter premises and run as follows:

- For Hindi Medium students coaching runs out of the Girls Home thrice a week. English is covered with spellings, pronunciation, grammar and application including tense, nouns, pronouns, articles, adjectives, adverbs etc. Together with this, reading and understanding of other subjects such as Mathematics, History, and Geography are covered. As per the passionate and dedicated volunteer teacher Mr. Koppikar's assessment a slow but steady progress is being registered. Attendance is very regular and all students show keen interest in self development.
- Mathematics is coached by veteran tutor of CSP Ms. Arati Chatterji. Six students are from Class V, nine from Class VI, six from Class VII, eight are from Class VIII, and two from Class IX. The best students in

Mathematics amongst boys are Manoj Mondal and Subhash Mondal while Munmun Barman and Suprita Mondal are the best amongst the girls.

- English is taught by Kanika Chandra at the Girls Shelter Home five days a week and by Sara Singha at Boys Shelter five days a week. At the Boys Shelter particular attention is being paid to the students of the English crossover program, those boys being Subhash Mondal and Shubho Haldar.
- Science subjects are being tutored three days a week at both the Girls Home and Boys Shelter Home.
- Governing Body Member Kunal Mutsuddi takes up classes VI, VII, VIII, IX in batches for all of Sunday evenings to night for English, Bengali and as required History as supplementary education.

It is the combined result of all these inputs that is helping CSP children coming from very dismal educational backgrounds clear their Board Exams with the credit of First Division marks.

But it is a long and uphill road and CSP is counting on increasing familiarity of the children with the computers and the internet and empowering them through English. The hope is that in the not too distant future they can access all their knowledge and inputs off the internet themselves and take a quantum leap into knowledge inclusion of a level that leaves their backgrounds far behind.

Shelter & Care

Girl children of slums and streets are the most vulnerable amongst the poorest of poor children. While boys in the same environment are often led astray by the allure of anti social earnings, the girls wind up being the prey of anti-socials. Their need for a protected and secure environment is imperative.

It is an unfortunate fact of this downtrodden level of society that slum and street males are prone to abandon their families leaving the single mother to fend for the rearing and care of their infants.

In the absence of the family male protector, the children become exposed to the worst elements of slum and street life. The single mother very often has to choose between going out to earn a living and leaving small children uncared for and unprotected OR staying at "home" and protecting the child but facing starvation.

In any event the children are trapped in a vicious cycle of inherited poverty, without access to education and skills development that could have helped them make a future for themselves.

Calcutta Social Project runs its Shelter Homes and Day Care centers on two criteria

1. For the most vulnerable among the children living in a dangerous environment: A 24 hour Residential Shelter Home.
2. For those in a comparatively less dangerous environment: A Day Care facility that permits the single mother to drop the child with CSP early in the day, after which CSP feeds, cares for, educates the child in schools, and at day-end enables the mother to pick up her child back and take him/her home. Thereby the mother has the option of earning a living while her child is fed, educated, protected and cared for.

Calcutta Social Project runs two Shelter Homes and Day Care facilities, one for boys and one for girls.

While the Directorate of Social Welfare, Govt. of India funds the Boys Shelter, the Girls Shelter Home till March 31st March 2017 ran without any such dedicated support till Charnock Hospital started supporting the program in May 2017.

There are 25 Girls in the Shelter Home on a 24 hour residential basis and 6 Day Care girl children whose breakfast, lunch, education and extra-curricular activities have to be funded. The Girls Shelter Home and Day Care Centre has been running for many years now, but the absence of dedicated and dependable donors is the cause of stringency.

Girls Shelter Home and Day Care Centre

The Home operates with Government recognition under a license issued by the Department of Social Welfare. The recognition does not entail Government financial support.

There are 25 Girls in the Shelter Home on a 24 hour residential basis and 6 Day Care girl children whose breakfast, lunch, education and extra-curricular activities have to be funded.

It runs as a refuge for orphans and children deserted by parents and other variants of neglected/abandoned children or children in danger of abuse while single parent mothers are out earning a living. CSP undertakes the responsibility for these children and provides them food, clothing and day and night care and enrolment in both educational and vocational programs according to age and ability.

The Day Care Centre located at 114A Motilal Nehru Road is a vital support to the single working BPL mother with school going children. The day care centre facilitates working mothers to place their primary school going children in the 5-11 age group in a secure environment. These school going children, who have nobody to look after them at their home before and after school hours, are kept as day boarders with attendants and provided with breakfast, lunch, afternoon snacks and, most importantly, education.

The summary of the Aims and Objectives of the Girls Shelter Home and Day Care are:

1. To provide a secure and safe environment for the endangered girl child.
2. To provide adequate Nutrition, Hygiene and HealthCare to such children.
3. To provide and monitor Primary Education to such children and thereafter High School Education up to Board level by mainstreaming them into the educational process.
4. To enable the child to have access to a Computer Education, English Communication Skills and other soft skills of deportment and grooming so that they have a competitive chance of employment.
5. To facilitate vocational openings for children who are not academically strong, by way of Girls Craft Centre for tailoring, tie-ups with hospitals for Nursing Training, Beauty Salon Courses, over and above what is at their disposal in Computer Education.
6. To enable the deprived single mother a chance to earn an honest living without compromising the safety and security of her girl child.
7. To give the child a normal and holistic childhood, as middle class children have, by way of excursions, picnics, cultural activities, sports and games so that deprived children do not have a deprived childhood.

Calcutta Social Project provides all services to beneficiaries completely free of cost including Computer Education.

The Girls Shelter Home and Day care are located at 114A Motilal Nehru Road, Kolkata 700029 in South Kolkata. The Premises is fully owned by Calcutta Social Project. Beneficiary numbers are 25 full time 24 hour Shelter Home residents' and 6 Day Care children. The building was purchased from funds donated to CSP by the Rissho Kosei-Kai Foundation of Japan.

During the day, depending on the age group, the younger children are kept in the day care centre and are educated either in the Balwadi (kindergarten) section or in CSP's primary school. The older children go to nearby Government aided schools or private schools. Their fees, educational materials, health care etc. indeed all expenses, are borne by CSP.

To support the children's education, regular tutors drawn from CSP staff and volunteers, coach the children in all subjects. They have a library within the premises, which is managed by one of the older children.

Special emphasis is being laid on sports and athletics, also in terms of personality development.

The Girls from the Home were put under Football coaching in September 2016 and formed the CSP Girls football team which played matches against Calcutta International School on 30th January 2017 (which they lost) and Mahadevi Birla World Academy (which they won).

Our children and their progress can be summarized:

En route empowerment through	Names of Girls
Academic grades	Archana Haldar, Falguni Haldar, Kajol Singh, Munmun Barman, Sushmita Mondal, Sneha Mahato
Academic Success (First Division in Madhyamik)	Moumita Haldar
Sports--District Level Soccer Selection	Munmun Barman
Performing Arts --Gifted Dancers	Archana Haldar, Kajol Singh, Koyel Mondal, Monisha Bar, Munmun Barman, Piu Mondal, Suprita Mondal,
Handicrafts (making table cloths, handkerchiefs etc.)	Archana Haldar, Kajol Singh, Munmun Barman, Madhumita Mondal, Mamoni Dandapat, Monisha Bar, Sunita Haldar, Suprita Mondal, Sushmita Mondal
All Rounder Performers	Archana Haldar , Munmun Barman and Sushmita Mondal
Leadership and Organisation ability	Mamoni Dandapat, Moumita Haldar

Open Shelter for Boys (ICPS Project For Children in Need in Urban & Semi Urban Areas)

The Integrated Child Protection Scheme (ICPS) has significantly contributed to the realization of Government/State responsibility for creating a system that will efficiently and effectively protect children.

The ICPS provides preventive, statutory care and rehabilitation services to any vulnerable child including, but not limited, to children of potentially vulnerable families, families at risk, children of socially excluded groups like migrant families, families living in extreme poverty, scheduled castes, scheduled tribes and other backward classes, families subjected to or affected by discrimination, minorities, children infected and/or affected by HIV/AIDS, orphans, child drug abusers, children of substance abusers, child beggars, trafficked or sexually exploited children, children of prisoners, and street and working children.

ICPS is implemented as a Government – Civil Society Partnership under the overarching direction and responsibility of the Central and State Governments.

The largest numbers of homeless children, pavement dwellers, street and working children, child substance abusers and child beggars, left on their own and in need of care and support, reside in urban areas. ICPS caters to the needs of such children including prevention, treatment and rehabilitation through services of Open Shelters.

Open Shelters are catering to the unique needs of these children particularly in urban areas and aims to harness their talent and potential, thus giving them the opportunity to become productive citizens. These are community based safe spaces that provide a space for children where they can play, study, use their time productively and engage themselves in creative activities through music, dance, drama, yoga, meditation, computers, indoor and outdoor games etc. in a safe environment and located within their own community. Open Shelters in urban areas will cater to all children in need of care and protection particularly beggars, child substance abusers, street and working children, rag pickers, small vendors, street performers, orphaned, deserted, trafficked and run-away children, children of migrant population, children living in unauthorized areas/slums, children of socially marginalized groups and any other vulnerable group of children. These Open Shelters are run by both NGOs and State Governments/UTs, are not meant to provide permanent residential facilities for children but complement the existing institutional care facilities.

The objectives of these Open Shelters include:

1. To attract above-mentioned target group of children from their present vulnerable life situation to a safe environment
2. To wean these children away from the vulnerable situations by sustained interventions
3. To guide these children away from high risk and socially deviant behaviors
4. To provide opportunities for education and develop their potential and talent
5. To enhance life-skills and reduce their vulnerabilities to exploitation
6. To reintegrate these children into families, alternative care and community
7. To carry out regular follow ups to ensure that children do not return to vulnerable situations

For CSP its Open Shelter has also blossomed into a centre where brotherhood isn't taught but is pervasive and where any sort of talent is encouraged expression. There were 23 resident children by year end.

Each and every facet of desired Open Shelter facilities, namely "*....a space for children where they can play, study, use their time productively and engage themselves in creative activities through music, dance, drama, yoga & meditation, computers, indoor and outdoor games...*" is implemented at the CSP Open Shelter for Boys' at 1/4 Monohorpukur 2nd Lane, Kolkata - 700029.

Formal and mainstream schooling has been an overwhelmingly successful initiative on the part of the project for these children. The sports profile took off in the Soccer Program of the Open Shelter. Apart from Sports (Soccer, Athletics), other prominent activities are drawing, recitation, dance and drama.

Computer Education, Yoga, Meditation and Dramatics are also very much part of the boys' daily regimen.

The following accomplishments of the Boys Shelter children of the ICPS program will bear testimony to the success of CSP in fulfilling the objectives of the program , namely "*.....to harness their talent and potential, thus giving them the opportunity to become productive citizens. These are community based safe spaces which provide a space for children where they can play, study, use their time productively and engage themselves in creative activities through music, dance, drama, yoga & meditation, computers, indoor and outdoor games, etc. in a safe environment and located within their own community...*"

ACADEMIC

- Loknath Sen, a street child of Bhowanipur scored First Division in his Madhyamik Exam.
- Rakesh Sardar stood First in Annual Exam at Surendranath Chakraborty Institution in Class VIII.
- Mainstream schooling initiated by CSP was achieved in the case of 20 boys.

SPORTS

- Samiran Haldar was adjudged Man of the Match in a Football Tournament organized by East Bengal Club.
- In a 3km run organized by Sarobar Athletic Club Rakesh Sardar came 1st in the 14 to 16 years age group and Avinash Bhagat came 3rd. Whereas in the 12 to 14 years age group Robin Mal came 1st and Manoj Mondal came 2nd. In the 10 to 12 years age group Sandip Haldar came 2nd.
- In a 19th March Annual Sports of Sarobar Athletic Club, CSP Open Shelter Boys bagged 8 prizes.
- Subir Haldar was selected for IFA Nursery League by Tarun Sangha of Bagha Jatin who got the Champions Trophy in Nursery League (under 12 years).
- In a Kalighat Morning Club half a mile race on 29th January Manoj Mondal came 2nd and Rakesh Sardar came 3rd.
- 11 Boys of Open Shelter won the Champions Prize in the Rugby Tournament organized by Jungle Crows on 27th December.
- In the 4-a-side Football tournament organized by Bijoy Sporting, CSP boys emerged winners.
- Open Shelter Boys got the opportunity of playing both East Bengal Club under 16 and Mohd. Sporting Club under 16 as well.
- CSP Boys Open Shelter won 12 individual prizes and the overall Champions Trophy in the ICPS Govt. Street Children Sports organized in Salt Lake.

EXTRA CURRICULAR ACTIVITIES

- Rotary Metro City organized an event at South Calcutta National School in which CSP Open Shelter Boys won prizes in Essay Writing, Public Speaking and Drawing.
- In the Drawing Contest organized by Tridhara Sammilani, Subhash Mondal ranked 2nd in the age group of 10 to 12 years and Loknath Sen ranked 4th in age group of 14 to 18 years.
- Boys from Open Shelter participated in the CSP Primary School's onstage performance of Sukumar Ray's "Abol Tabol" in the Annual Function at Aban Mahal.

Lokenath Sen is one of the most promising boys groomed by the Open Shelter and perhaps in all of CSP. He has successfully completed both his Computers Basic Course and his Advance Course. He is now enrolled and

studying Accountancy in Tirthapati Institution in Class XI. He is also one of the team players of the Southern Sports Association wherein he represents the club and plays football city wide.

Rohit Bhagat, currently studying in class 9 is another promising boy showing exceptional improvement in studies along with his deep interest and talent in Football. He is also a part of the Southern Sports Association and plays matches city wide.

Rakesh Sardar is a rank holder and is in class 8 now in South Calcutta National School. He is also a very talented athlete as well as a public speaker..

Subhash Mondal, now in class 6, was already a rank holder in Surendranath School and is showing extreme talent in both fields of education and sports. This year he was admitted into English Medium National High School and is coping well with the crossover into an English Medium from a Bengali Medium School.

Avijit Mondal, now in Class 7 of Tirthapati Institution and Sandip Haldar, now in class 7 of South Calcutta National School are students of upcoming promise as well.

The children of Boys Shelter are always in the forefront when it comes for stage performances be it dance or recitation. There are students who are exceptional in imagining creative concepts and implementing them on stage in the form of choreography.

Indoor Games are plentifully available in the Open Shelter. It is significant that other than carrom the game most avidly played by most residents is chess.

In the year of 2017-18 they have made waves in the field of performing arts which shall be recounted in the next Annual Report.

Most significantly, the Boys of Open Shelter have developed a culture of unity and solidarity and stand up for and support one another.

They are a brotherhood.

Day Care Centre Program

The CSP Day Care Centres are located at the Boys Open Shelter and the Girls Shelter Home. The centres enable distressed working women with children between the ages of 6 to 11 years to earn a living by putting the children in the care of the organisation. These children are provided nutrition, clothes, books and medical attention. The Centres operates between 8.00 am and 5.30 pm during which their mothers are enabled to work for sustenance.

These are community based safe spaces which provide a space for children where they can play, study, use their time productively and engage themselves in creative activities through music, dance, drama, yoga, meditation, computers, indoor and outdoor games, etc. located within their own community.

The Day Care Centres also cater to all children in need of care and protection such as street and working children, rag pickers, orphaned, and deserted, children of migrant population, children living in unauthorized areas/slums, children of socially marginalized groups and any other vulnerable groups of children.

Most of these children attend the CSP Primary School during the day. Along with their normal schooling and additional coaching, the time spent in Day Care is effectively utilised by involving them in a variety of activities throughout the day.

The Centres are supervised by teachers, who also help them with their studies.

Day Care Centre for Girls

Located at the Girls Shelter Home is the Day Care Centre for female children. It operates between 8.00 am and 5.30 pm. Most of these children also attend the CSP Primary School.

These children are provided with nutrition, education including books and learning materials, and medical attention. They attend formal school and are helped with additional educational support as well.

During the year there were 6 girls in the Girls Home Day Care Centre and all these children were all admitted to the CSP's in-house Primary School Garden for Children.

The level of education of the Day Care children, whether girls or boys were very poor and special coaching for them has been instituted following their school hours before the time their mothers take them home.

Muskan Shaw who has now been mainstreamed to Jagadamba School holds a lot of promise.

Day Care Centre for Boys

Located at the Boys' Open Shelter is the Day Care Centre for the male children.

This year there were 15 boys in the Day Care Centre program where most of the boys attended Garden for Children and Tirthapati Institution. The Open Shelter houses a Day Care Centre for Boys based on the same principles and catering to the same clientele as the Day Care Centre for the Girls.

Suraj Das and Suman Das are two brothers deserted by their father, forcing the mother to work as a maid leaving no one to look after them during her working hours. CSP stepped in the breach. The boys are mainstreamed into class 3 of Tirthapati Institution and are good students offering the mother some hope for the future.

At the other end of the spectrum are Sourav Mondal of Class 6 and Sohan Nayak. Sourav, whom CSP has mainstreamed into Model High School is good in athletics and an even better as a chess player. Sohan in class 7 is also of Model High School and is a good rugby and soccer player. While CSP ensures his continuing education, his mother works as daily laborer in absence of the deceased father

It is CSP intervention and protection and nurturing that keeps boys such as these engaged in healthy activities and away from deviant behavior or antisocial allurements.

Computer Education Program -Supported by Charities Aid Foundation (Funded by Accenture Ltd)

CSP has a focused goal of enabling its underprivileged beneficiaries to stand on their own economic feet.

The program aims to contribute to ensure that progressing technology becomes a tool not for further exclusion of the already marginalized, but a hope for their inclusion into the mainstream economic process.

Information technology can be a means to leapfrog over the background of educational handicap that the under privileged are born into.

Empowering slum and street youth to acquire computer enabled viable income-generating skills and enabling girls and young women with an opportunity to achieve individual economic independence is the mission of the Computer Education Program.

In the present employment environment, computer education and computer literacy is an essential necessity. But children of slums and streets have no access to and cannot afford computer education. This has the fallout of permanently handicapping them in employability.

An additional objective of the CSP Computer Education Program is opening the world of internet knowledge to bright slum students to set them free in quest for knowledge.

CSP brings Computer Education to underprivileged children and youth of slums free of cost. Nevertheless the Computer Education Program for hitherto excluded slum youths is a challenging program in an uncharted territory .The challenges originate from:

1. The poor academic background and environment of the beneficiaries result in low self esteem and nonexistent self confidence. So, when it comes to the necessity of motivation to master areas in computer learning (Math formulae) hardly dealt with before, and necessary English practice the difficulties appear insurmountable to candidates, leading them to dropout.
2. The objective of the project is to make computer knowledge accessible to the poor youths of the slums. Accessibility requires that the financial cost of learning be waived .The computer education offered has to be free considering the beneficiary profile. This however creates the weakness that, there is no financial stake invested by the beneficiaries in the learning. All their other conventional learnings in which whatsoever little is invested by them, gain priority over Computer learning.
3. Since the course is free it fosters perception for it to be taken lightly as there is no financial stake on part of beneficiaries. There is no deterrent to dropping out.
4. Poor to nonexistent educational background of students in English, leads to a mental block in the English learning process. Inculcating English communication habits becomes daunting, causing demoralization.
5. The Computer course is free of cost without financial deterrent to dropping out. So particularly in formal mainstream examination periods computer education goes into low priority with poor attendance in computer classes. The quality of the class is then damaged.
6. As most of the students are first generation learners, when teaching computing mathematical functions these become the main stumbling block particularly when trying to introduce mathematical formulae. This is a significant challenge in the learning of Microsoft Excel or similar softwares.

The biggest challenge to the program is dropouts. The biggest antidote to dropouts is confidence and self belief.

Once confidence and self belief is in place, all that is needed is patience for e-literacy to happen and that will open the world to the underprivileged beneficiaries. This is the most important major lesson learnt from this initiative.

CSP aims at making the illiterate and marginalized youth into e-literate kids who will eventually grow up as knowledgeable adults.

Illiteracy to e-literacy is the main motto of the CSP-CAF Initiatives.

The CAF-CSP Computer Education Program deals with beneficiaries who would normally never have any kind of access to computer education. This essential competency would have been out of their reach.

Computer education of the underprivileged prevents them from becoming redundant.

At present the Computer Education Program is fully funded by Accenture through CAF (Charities Aid Foundation) CSP insists that students of Computer Education at its centre in 17B/1A Dover Terrace, Kolkata 700019 attend the English and Spoken English classes that run parallel to the Computer Education Program. This is to ensure that even after acquiring computer skills, underprivileged children are not again marginalized by lack of English communication Skills

The total number of enrolled students in the combined programs of Basic Computer Course, Advance Computer Course and English in the year was 100. This is nett of Dropouts. Unfortunately 17 students dropped out. The Basic Course had 53 Students comprising 27 boys and 26 girls. The Advance Course had 16 Students comprising 11 boys and 5 girls and the number of English students was 31.

Two levels of Computer Education are provided:

- A. **Basic Computers Course:** This ongoing course runs parallel with the Spoken English Course from September till August (12 months) Loknath Sen, Mamoni Dandapat and Juhi Gupta were standout students.
- B. **Advance Computer Course:** This course is for those students who either complete the Basic Computers Course or have sufficient basic knowledge about computers and qualify for this course after an entrance exam. Sonam Yadav, Nithesh Kumar Thakur and Paromita Pandit were standout students.
- C. **Spoken English Program:** In English the outstanding students were Moumita Haldar and Soumen Hajra.

The syllabi and schedule for the Computer Education Courses (Basic and Advanced) and Spoken English Program are enumerated below:

BASIC COURSE - ACTIVITY IMPLEMENTATION PLAN

Month Activity	1	2	3	4	5	6	7	8	9	10	11	12
Admission and Enrollment	√											
Fundamentals of Computer		√										
Basic Desktop operating and usage, Control Panel			√	√								
Paint, Word Pad etc.				√								
Microsoft Word				√	√							
Microsoft Excel						√	√					
Microsoft Power Point								√	√			
Internet & E-Mail, Maintenance										√	√	
Spoken English Program	√	√	√	√	√	√	√	√	√	√	√	

Revision

ADVANCED COURSE - ACTIVITY IMPLEMENTATION PLAN

Month Activity	1	2	3	4	5	6	7	8	9	10	11	12
Internet (in detail)		√	√									
Data Transfer between different types media			√	√	√							
Computer Networking: What is networking? Different types of networking devices, different types of cabling, IP Addressing, LAN and Basic WAN									√	√	√	
Adobe Photoshop					√	√	√	√	√			
Assembling of a Desktop Computer, Installation of an Operating System and other basic softwares	√	√										
How to Backup Data?												√

The program has been successful in bringing the information technology process to the underprivileged and making them employment ready or vocation enabled in the contemporary world.

This is borne out by the following illustrative, but not exhaustive examples:

- Binod Das working as Street Educator in ICPS program and as professional dancer, marketing his skills via Power Point.
- Chandrani Mondal is working as Healthcare assistant in Charnock Hospital.
- Gulshan Mahato is working as a sales person in MAX stores.
- Jitender Das is freelancing as Photographer cum Editor.
- Joyeeta Roy is working as a Telecaller in UNICEF's Call Centre.
- Kapil Das is working as a Care Giver in CSP's Boys Open Shelter.
- Monisha Yadav is working at the front desk of Smile Dental Clinic.

- Md. Arshad Raja opened his new tailoring and craft centre.
- Nitesh Thakur and his friend Bappa Mistri opened their computer and mobile phone servicing centre.
- Nitu Das is working in a traveling agency.
- Pintu Paramanik is working as a sales person in Big Bazaar.
- Pintu Rajbanshi is working as a store keeper in Charnock Hospital.
- Piyali Mondal is working as a Healthcare Assistant in Charnock Hospital.
- Puja Nath is working as a marketing executive in Hyundai.
- Punam Gupta is working as a Healthcare Assistant in Charnock Hospital.
- Raja Shaw is working in a photo studio.
- Rajesh Das is working for the Kolkata Municipal Corporation.
- Rajib Show is handling the front desk in a mid range hotel.
- Rizwana Khatoon is working as a teacher in the ICPS Program.
- Rupali Bose is working as a Healthcare Assistant in Charnock Hospital.
- Santosh Das is working as a teacher in the ICPS Program.
- Surojit Barman is working as a store keeper in Charnock Hospital.
- Shampa Hazra is working as a Health Care Assistant in Charnock Hospital.
- Sibangi Kayal is working as a Health Care Assistant in Charnock Hospital.
- Smita Patra is working as a Health Care Assistant in Charnock Hospital
- Sonam Yadav is working in sales in Amway
- Tara Halder is working as receptionist at Fortis Hospital
- Ujjal Pramanik is working in customer service for Corporation Bank

An added adjunct to the Computer Education Program has been the Computer Practice Centre that was inaugurated on 16th July by Mr V. K. Bhandari of Supertron Foundation who donated the hardware to launch the centre.

CSP runs its Computer Practice Centre at 1/4 Monohorpukur 2nd Lane, Kolkata 700029

The need for the Practice Centre in Computer Education arises from the fact that practically no underprivileged student of the Computer Education Centre has access to a computer anywhere other than in the CSP Computer Education Centre. This implies that whereas the time spent in the Computer Centre is consumed by classes and learning of the course, the underprivileged learner is deprived scope of polishing and practicing the knowledge and skills acquired, because there is no free computer, nor time, nor location to practice what has been already learnt. This has been identified as a critical lacuna in the program which debar students speed, familiarity and cementing of the knowledge acquired in the courses at the Computer Education Centre.

Therefore CSP has commissioned a centre where impoverished students, past and present, can come and practice what they have learnt and polish their skills. . A Practice Centre completes what the Computer Education Centre sets out to do.

Target beneficiaries of this program are all slum and street children enrolled currently or previously in the CSP Computer Education Centre coming from underprivileged background.

Thereby....

- CSP provides the underprivileged child of the CSP computer centre a level playing field as compared to a middle class child with a computer at home.
- CSP ensures that before the student proceeds to the next lesson or stage at the Computer Education Course, he/she has had infrastructural facility to hone and polish on the lesson previously learnt.
- CSP also ensures that an impoverished student, who has completed the CSP course but not yet found employment or vocation involving a computer, does not become “rusty”, out of touch and forgetful of what has been previously learned. It is essential that when he/she does get an employment opportunity, he or she is fighting fit despite not being in position to own a computer.

This entire vision has been brought to fruit by the sponsorship of computers by Supertron Foundation. At present the Practice Centre is located in 1/4 Monohorpukur 2nd Lane, and provides a very useful adjunct or finishing touch to the CAF-Accenture sponsored Computer Education Program.

Scholarship & Drop Out Prevention Program (Funded by Stichting Actie Calcutta)

The Scholarship & Drop-out Prevention Program supports promising children who have passed the primary stage in CSP's own formal or non-formal schools to continue their education in Government-aided or private high schools. This support may cover all schoolgoing expenses, and supplementary education or coaching expenses post school hours.

The pillar and mainstay of the Dropout Prevention Program is Stichting Actie Calcutta (SAC). Dropout Prevention Programme (DPP) funds provide for education, clothing and tuition as well as nutrition and School dress for children who have been mainstreamed ,It works to prevent dropping out of the education process for reasons of poverty

The annual enrolment of children in every new academic year with concomitant expenses of fees, books, uniforms , shoes, tiffin are met by the DPP so that no parent of a willing and promising child can pull out the child from the educational process citing financial inability or compulsions.

Also supplementary educational expenses such as coaching, tutors or educational material are provided for under this scheme so that no once mainstreamed child wants to drop out because of falling behind from the mainstream syllabus.

Escorts for safe accompaniment of children to and from schools are also provided for out of this fund.

Educational expenses of 31 day care /resident girls of the Girls Shelter Home were covered by DPP

Chetla Sujog centre had 7 children mainstreamed by DPP

Harish Mukherjee Sujog centre had 16 children mainstreamed under DPP

Bowbazar Sujog Centre had 6 children mainstreamed under DPP

Madan Street Sujog centre had 3 children mainstreamed under DPP

SAC has been supporting CSP for around 30 years in diverse ways.

The present program that is supported by SAC is a foundational support program that enables the Project to sponsor and maintain education of underprivileged children and ensure that they are able to engage in schooling with honour and self respect. It is ensured that with respect to fees, books, uniforms and shoes CSP children are not left to feel inferior in any way to their peers from more fortunate backgrounds.

Calcutta Social Project and its children owe a debt of gratitude to Stichting Actie Calcutta.

Name of Centre	Number of Children Supported by SAC
Day Care Centre & Girls' Shelter Home	31
Chetla Su-Jog Centre	7
Harish Mukherjee Su-Jog Centre	16
Bowbazar Su-Jog Centre	6
Madan Street Su-Jog Centre	3

Kalyani Karlekar Shilpa Shikshalaya - Girls' Craft Centre

The Kalyani Karlekar Shilpa Shikshalaya or Girls Craft Centre was created to teach handicrafts, particularly to those women and girls whom the education process has already bypassed or is unlikely to offer empowerment. The standard items it teaches are stitching bags, cushion covers, petticoats, mobile covers, mats, kurtis and kurtas,etc .

This year the centre branched out into supply orders of Bed Sheets and Pillow Covers given by Charnock Hospitals.

An advanced level of stitching in embroidery of cushions and sarees and cross stitch of table mats and coaster bags etc was also undertaken. A program to bring about perfection of machine stitching was also put in place.

Overall, women and girls are taught sewing, tailoring, cutting, embroidery, jute work and lace work.

The Centre has 3 teachers, and 29 learners, Significant events for the Centre were the Kaamyab function on 4th July when the Chairman of the SKM Group formally handed over orders of Charnock Hospital for Bedsheets and Pillow Covers to the Centre. The orders were valued at Rs. 63000 and were supplied on time and to the clients satisfaction. The other major event was the stall at Tridhara Exhibition opened by Kalyani Karlekar Shilpa Shikshalay on the 26th January set of holidays which sold reasonably well.

The Kalyani Karlekar Shilpa Shikshalaya has been holding an annual exhibition for the last two years. This has also generated some revenue and has helped to make a place for itself in the city.

A thorough upgrade of the quality of work and marketability of the Craft Centre products has been put in place which should bear fruits worth report in the coming Annual Report.

SPORTS & ATHLETICS

CSP believes in and acts upon the moto “sound mind of the sound body.”

In the tradition of the Project, it is compulsory for all its beneficiaries to be involved in Outdoor Games mainly athletics and Football.

It is also a strategic decision of the Project to train its children with an eye to have them represent District and State in track and field as this enhances employability of the underprivileged which is the focused aim of CSP

21 girls from the CSP Girls Shelter Home for Girls are taking training in Athletics at the Sarobar Athletics Centre at the Rabindra Sarobar precints two days a week in the afternoons.

The more promising ones as spotted by the coaches are Munmun Barman, Archana Haldar, Hasi Patra, Khushi Patra, Kajal Singh and Moyna Mondal. These girls are coached for an addition two days in the mornings. Munmun, Archana, Kajol and Khushi are currently being trained to represent our organization at various School Sporting Events and District Events.

Of the 23 boys from the Open Shelter, 10 boys have opted for Football and they are now a part of the Southern Sports Association Football Club where they are trained by professionals and are provided with city wide exposure in the field of football where they compete with clubs from all over Calcutta and West Bengal. Samiran Haldar, Rohit Bhagat, Loknath Sen and Munna Shaw are regular representatives for their club.

The balance 13 boys train in Athletics to represent our organization at various School Sporting Events and District Events this coming winter. Out of them, Rakesh Sardar, Manoj Mondal, Munna Shaw show promise.

Manoj Mondal can be termed the performer of the year.

On the Annual Sports Day of the Sarobar Athletic Club where all the centres of Calcutta Social Project participated and several beneficiaries from different organisations showed their talent in both track and field event, the 100m run and 200m run was won by Manoj Mondal .and Rakesh Sardar came 2nd in the 100m run. In Long Jump Manoj Mondal again came 1st.

In Soccer Samiran Haldar won the Man of the Match Trophy in the Nursery League in East Bengal Maidan and Subir Haldar was chosen for IFA Nursery League training.

The Girls Football Team comprising comprising Archana, Hashi, Khushi, Kajol, Moumita, Munmun, Susmita, Piu, Sunita, Manisha, and Moyna was formed in September and have shaped up very well under coaching of Thean Lai Law (Pappu sir). They have two interschool matches under their belt with CIS and MBWA having won the latter.

The Girls soccer team is set to make waves in the future.

Skill Development Initiatives

Nursing and Healthcare

The vision of Prashant Sharma of SKM Group, founded this program as a route to help certain qualified beneficiaries with the opportunity to become Nurses / Health Care Assistants.

A program that comprises of extensive classes and training for 1 year assured these beneficiaries jobs at the Charnock Hospital owned by the Charnock Hospitals of the SKM Group.

The program is ongoing.

This year six trainees of the previous year gained certificates with employment at Charnock Hospital.

In the current year Piyali Mondal gave CSP the distinction of being the batch topper and trainee.

Carpentry

Pursuant to a lead sourced at the Annual CAF Meet at Delhi, Century Plywood in Kolkata was followed up for CSR help.

What emerged has been a Carpentry course for male beneficiaries above 18 years of age who would be put through a course of 6 months at the Century Plywood facility at Joka in Kolkata. At the end of the carpentry course there was every probability of being absorbed by the company. After a series of screenings and interviews during the year under review, the course is ready to begin in FY 2017-2018

Professional Dancing

Pursuant to supporting Binod Das, one of its long term beneficiaries from Chetla Sujog Centre, CSP decided to support his talent for dancing into support for a possible professional vocation.

His Admission and monthly fee was sponsored into a professional dance institute, Twists and Turns.

Binod completed the preliminary 6 month course. Now he is into the 3rdnd six month ie the Advance year after having completed his second six month (Intermediate).

He will thus qualify not only to be an instructor but also to earn a livelihood dancing at live shows. Given the proliferation of Live and Reality TV shows and the demand for dancers at marriage and other festive events this is as good a vocation as any... particularly for those with talents that are not academic.

Binod may be a trail blazer showing the way to earning a living in an unconventional format.

Cultural Showcases and Festivals

Be it Teacher's Day, Independence Day, Founder's Day or our Annual Function, the students of Calcutta Social Project take great joy in performing on stage. Recitation, drama, dance and singing are loved by CSP children. Our beneficiaries excel in various genres of dance. Enacting plays written by Sukumar Ray have become a specialty in our Annual Function.

Recitation and Public Speaking has been portrayed with extreme finesse.

Performers such as Binod Das, Munmun Barman, Manisha Bar, Kajol Singh, Babita Rajwar, Archana Haldar, Hashi Patra, Kriti Roy, Samiran Haldar, Anup Rajjak, Loknath Sen, Subir Haldar, Deep Barua and Rakesh Sardar are extremely well versed in the fields of dance, recitation, choreography and singing respectively.

There are several others who present themselves on stage with such poise and grace that it becomes a proud moment for Calcutta Social Project.

Su-Jog Street Centres like Chetla, Bowbazar, and Harish Mukherjee have always managed to showcase next to perfect performances in the Annual Function as well.

At a minimum, around 134 students is the number of participants at our Annual Function that is held at the CLT Aban Mahal Hall every year. It averages at 66 girls and 68 boys participating together in coordination to put up a show that celebrates the extensive talent the beneficiaries of Calcutta Social Project have. In the year 2017 -2018 the performing talents of CSP children have made a mark across the stages and auditoria of Mahadevi Birla, La Martiniere, and Sangit Kala Mandir but details of that are not the subjects of this review.

Suffice to say, CSP children have blossomed in a rare and extra-ordinary way of late whether it be in the traditional or contemporary formats.

Infrastructure

Over the last year improvements on the existing infrastructure in various centres took place as hereunder:

1. New False Ceiling at the Girls Shelter Home with support from Bengal NRI.
2. 2 Toilets renovation started at the Boys Shelter with support from Kolkata Gives.
3. 2 New Bathroom renovations started at the Boys Shelter with support from Kolkata Gives.
4. New Sewerage line was revamped at the Boys Shelter for Toilets and Bathrooms with support from Kolkata Gives.
5. Mezzanine floor work started at the Open Shelter for an additional 900sqft accommodation with funding from Stichting Actie Calcutta.
6. New sun shade was constructed in front of the Harish Mukherjee Su-Jog centre with support from CSP General Fund.

Gratitude

Calcutta Social Project records its deep gratitude to the following philanthropists:

Organizational (in alphabetical order)

- Accenture Ltd
- Amlan Dutta Foundation
- Bengal NRI Complex Ltd
- Bhoomi
- BMW Industries
- CAF India, Delhi
- Charnock Health Care Institute
- Crayons of Hope
- Gateway High School Interact Club - USA
- Hayashida Junior High School - Japan
- Jagdish P Khanna Eastern International Hotels Ltd
- Kalna Misra Social Welfare Organisation
- Kolkata Foundation
- Kolkata Gives Foundation
- Mahadevi Birla World Academy
- Ministry of Women and Child Development, Govt. of India
- National High School
- N.K. Realtors
- Quota International - Kolkata Chapter
- Robin Hood Army
- R. S. Dhoot Trust
- Sarobar Athletic Club
- Sastha Samooham Trust
- SKM Group
- South Asia Voluntary Enterprise (UK)
- S R Jindal Foundation, Delhi
- Stichting Actie Calcutta (SAC), Netherlands.
- Superton Foundation
- The Raindrop Foundation, Japan

Individual (in alphabetical order)

- Mr. Ashok Sen, Kolkata
- Ms Barsha Mukherjee
- Mr. Basudeo Dudwewala
- Ms. Chandreyi Gupta
- Ms. Devika Pal
- Dr. Dipankar Datta
- Mr. Homan Kita, Japan
- Ms. Kanta Talukdar Stanchina
- Mr. KN Koppikar
- Ms. Mary Ann Dasgupta
- Ms. Meenakshi Raman
- Mr. Monoj Beswal
- Mr. Navin Bhartia
- Ms. Nirmala Gangoly
- Mr. Punwan Mal Singhvi
- Mr. Rishab Basu
- Mr. Santosh Lalit Jain
- Mr. Shivaji Talukdar
- Mr. Sourav De
- Mr. Subhajit Bhattacharji
- Ms. Surama Ghosh
- Mr. Thean Lai Law
- Ms. Uma Dasgupta

Visitors

Daniel Thomas
Antoinette Lopez
Prabhakar Pitta
IIM Team
Dhritiman Banerjee
National High School Team
Ameer Sengupta
Harriet Ganpat
SAC team
SKM Team
Prosenjit Pal
Anirban Banerji
V K Bhandari

Accenture
Accenture
Charities Aid Foundation
Indian Institute of Management
Kolkata Foundation
National High School
Polycab
Stichting Actie Calcutta
Stichting Actie Calcutta
SKM Group
Tata Consultancy Services
Kolkata Foundation
Supertron Foundation

GOVERNING BODY OF CALCUTTA SOCIAL PROJECT 2016 - 2017

Sl.	Designation	Name	Age	Qualification	Occupation	Address	Contact Number
1	President Emeritus	Mrs. Surama Ghosh	84	M.A.	Retd. Head Teacher	12B Deshapriya Park West, Kolkata - 700026	Res: (33) 24641243
2	President	Mr. Arjun Dutta	66	B.A (Hons) & LLB	Social Entrepreneur	Sindur , C495 Lake Gardens, Kolkata - 700045	Mob: +919831775957
3	Vice - President	Ms. Dipali Bhattacharjee	77	M.Com & B.T	Retd. School Teacher	166 Sarat Ghosh Garden Road, Kolkata - 700031	Mob: +919830686016
4	Secretary	Mr. Pradipta Sen	42	M.Com	Service	Flat B/H1/1/1, B/1 Drainage Canal Road, Lakeview Housing Complex, Howrah - 4	Mob: +919831309288
5	Joint Secretary	Mr. Kunal Mutsuddi	68	B.A & LLB	Advocate	8/B Lake Temple Road, Kolkata - 700029	Mob: +919831003124
6	Treasurer	Mr. Sujit Sen	63	B.Com & FCA	Chartered Accountant	Flat 2A & 2B, Duke Apartments, 50 Kalighat Road, Kolkata - 700026	Mob: +919830025590
7	Assistant Treasurer	Mr. Ahmed Hussein	68	M.A	Service	172/3 Rashbehari Avenue, Kolkata - 700029	Mob: +919432816853
8	Member	Ms.Sarmistha De	51	B.Com	Social Worker	11/12 Shelimpur Road, Priyam Apts,1st Floor, Dhakuria, Kolkata - 700031	Mob: +919830133981
9	Member	Mr. Abhijay Karlekar	72	B.A (Hons)	Business	172/3 Rashbehari Avenue, Kolkata - 700029	Res: (33) 24619114
10	Member	Mrs. Sharmila Sen	58	B.A.	Social Worker	50, Kalighat Road, Kolkata - 700026	Res: (33) 24547178
11	Member	Mr. Davendra Mal Singhvi	42	CA, CS, CWA	Service	72 Merlin Cambridge, 24 Prince Anwar Shah Road, Kolkata - 700091	Mob: +919958266755
12	Member	Ms. Sangeeta Ganeriwalla	52	B.A	Self Employed	Flat No. 4, 28B Rowland Road, Kolkata - 700020	Mob: +919831275252
13	Member	Mrs. Dipiksha Roy	33	B.A	Business	Flat - 201, 10 Mayfair Road, Kolkata - 700019	Mob: +919831133212

**AUDITORS' REPORT
2016-2017**

ANNEXURE

GOVERNING BODY

As per the Memorandum & Regulations of the Association, the incomes and properties of the society whatever derived or obtained shall be applied solely to the promotion of the objects of the society and no portion thereof should be paid to or divided amongst any of its members by way of profits. No remuneration is, therefore, paid to the members of the Governing Body.

Calcutta Social Project wishes to thank all those who have been generous supporters and who continue to collaborate in encouraging the marginalized to transform their lives for the better.

We also extend a warm invitation to visit our project and participate in a journey of progress and empowerment, which would bring about meaningful change in the lives of those who did not have a future at birth.

CERTIFIED TRUE COPY
FOR CALCUTTA SOCIAL PROJECT

Arjun Dutta
President

Pradipto Sen
Secretary